**Foundation course draft (1st Aug- 3rd Aug)**

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|  | 1st August | 2nd August | 3rd August |
| 9.00-11.30 | Inauguration – Fresher’s day | Group dynamicsDr Rashmi  | What society expects from a doctor? |
| 11.30- 12.00 | Tea break | Short break | Break  |
| 12.00- 1.00 | Orientation to college, rules & regulations of campusDr. Prabhakara GN | Orientation to foundation courseDr Hamsaveena | Expectations of patients from a doctor |
| 1.00-2.00 p.m | LUNCH | Lunch  | Lunch  |
| 2.00- 4.00 | Parent teachers interaction | Society- student; student – institution; student –doctor; Group formation, mentor allotment **Student interaction-** interests & aspiration  | Roles and responsibilities of a doctor |

**Foundation course – 1st week (5th-10th August 2019)**

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|  | 1st day-5 | 2nd day-6 | 3rd day-7 | 4th day-8 | 5th day-9 | 6th day-10 |
| 8.00-9.00 | Yoga  | Yoga | Meditation  | Meditation  | HOLIDAY | Music  |
| 9.15-10.15 | Overview of MBBS program  | History of medicine & alternate health system | Communication skills introduction | Learning skills | SDL Student activity on SDL  |
| 10.15- 11.15 | Departments and staff introduction  | Health care delivery system | Doctor – patient relationship |
| 11.30- 12.30 | Visit to departments | National health care priorities & Policies + assignment | Role of physician in society | Types of learning  |
| 12.30- 1.30 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 2.00- 4.00 | What can the student expect | Use of information technology | Communication with patient and their familiesPatients experience of the disease | Group dynamics | ECA |
|  |
|  | ECA |
| 4.00- 5.00 | Sports | Sports | Sports | Sports |

* Reflection at the end of every day pf previous day’s activities,

**foundation course – 2nd week (13-17th Aug)**

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| --- | --- | --- | --- | --- | --- | --- |
|  | 1st day-12 | 2nd day-13 | 3rd day-14 | 4th day-15 | 5th day-16 | 6th day-17 |
| 8.00-9.00 | HOLIDAY |  | Medical ethics – MCI | Independence dayAssemble at principal office for flag hoisting |  |  |
| 9.00-10.00 | Simulation based learning of Health care teamSimulation based learning – activity | Professionalism and ethicsPanel discussion on consequences of unethical and unprofessional behaviorActivity for ethics-45 minutes – case discussions | Student-doctor model | Biosafety concept- universal precautions |
| 10.00- 11.00 | Orientation- Professional: function as a part of health care team | Biosafety- Needle stick injuries & mngmt {hcp & ptsinteraction |
| 11.15- 1.00 | Visit to hospital – medical allied |
| 1.00- 2.00 | LUNCH | LUNCH | LUNCH | LUNCH |
| 2.00- 3.00 | Interpersonal relationship – activityIntegrity, honesty and respect | Computer class | Kannada | Visit to hospital – surgery allied |
| 3.00- 4.00 | English  |
| 4.00- 5.00 | Sports | Sports | Sports |

**Draft Framework for the foundation course – 3nd week (19-24th Aug)**

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| --- | --- | --- | --- | --- | --- | --- |
|  | 1st day-19 | 2nd day-20 | 3rd day-21 | 4th day-22 | 5th day-23 | 6th day-24 |
| 8.00-9.00 | Biomedical waste managementBMW Mx- Activity + hosp visit for BMW Mx (90 mins | Immunization requirements of healthcare professionalsGender sensitization | FIRST AID- Medicine, Surgery & Orthopedics, Ped+Along with Healthcare team learning {video demo/skit+ discussion} any of these as FIRST work | Documentation and medical records | Time management | Sports day |
| 9.15-10.15 |
| 10.15- 11.15 | Visit to MRD  | Stress management |
| 11.30- 1.00 |
| 1.00- 2.00 | lunch | LUNCH | LUNCH | Lunch  | LUNCH | LUNCH |
| 2.00- 3.00 | Computers kannada  | computers kannada | ComputersEnglish  | ComputersEnglish  | Student interaction regarding time and stress  |  |
| 3.00- 4.00 |
| 4.00- 5.00 | ECA | ECA | Sports  | Sports |

**Draft Framework for the foundation course – 4th week (26th-31st Aug)**

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|  | 1st day-26 | 2nd day-27 | 3rd day-28 | 4th day-29 | 5th day-30 | 6th day-31 |
| 8.00-9.00 | Basic Life Support- workshop Batch 1 Visit to RHTC/UHTC – student patient interaction @HH & discussionBatch 2Visit to PHCBatch 3 | Basic life support workshopBatch 2Visit to RHTC/UHTC – student patient interaction @HH & discussionBatch 3Visit to PHCBatch 1 | Basic life support workshopBatch 3Visit to RHTC/UHTC – student patient interaction @HH & discussion.Batch 1Visit to PHCBatch 2 | Poster presentation and discussion | Reflections and feed back of the program | Fresher’s day and white coat ceremony |
| 9.15-10.15 |
| 10.15- 11.15 |
| 11.30- 1.00 |
| 1.00- 2.00 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 2.00- 5.00 | ECA -Debate  | ECA - Quiz  | Kannada class with activity | ECA - Role play | Orientation and Visit to library |  |